

# Lecture 10

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## Interaction Devices

### 8.2 Keyboards 8.3 Pointing Devices

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## Keyboard Layouts Where should the keys go?

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- **Speed of Performance Issues**
- **QWERTY layout**
  - Basically a random layout
  - Standard in use and taught extensively
- **Dvorak layout**
  - Based on frequency of letters in words and minimizing finger travel
  - Faster than QWERTY
    - reduces finger travel distances by at least one order of magnitude
    - Actual performance shows only 2.6% faster overall
  - Acceptance has been slow despite the dedicated efforts of some devotees
  - It takes about 1 week of regular typing to make the switch, but most users have been unwilling to invest the effort
- **Chorded layouts (More than one key pressed at a time)**
  - Very fast
  - Hard to learn

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## Keyboard Layouts (cont.)

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- **Learning Issues**
  - **ABCDE style**
    - 26 letters of the alphabet laid out in alphabetical order nontypists will find it easier to locate the keys
  - **IBM PC keyboard**
    - backlash key where most typists expect SHIFT key
    - placement of several special characters near the ENTER key
- **Repetitive Strain Injury Issues**
  - Number pad layout
  - Wrist and hand placement
  - Minimizing movement actually causes Repetitive Strain Injury (RSI)
  - Semi-circular designs for keyboard

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## Keyboard 2003



- Adesso Tru Form USB Touchpad & Keyboard
- Note contoured “ergonomic” shape

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## Keyboard Layouts (cont.)

- **Function keys**
  - **Learning issues**
    - typically simply labeled F1, F2, etc, though some may also have meaningful labels, such as CUT, COPY, etc.
    - users must either remember each key’s function, identify them from the screen’s display, or use a template over the keys in order to identify them properly
    - meaning of each key can change with each application
  - **Speed of performance issues**
    - can reduce number of keystrokes and errors
    - placement on keyboard can affect efficient use because whole hand moves
    - frequent movement between keyboard home position and mouse or function keys can be disruptive to use
    - Alternative: use closer keys (e.g. ALT or CTRL) and one letter to indicate special function
  - **Feedback (Error Rate)**
    - lights next to keys used to indicate availability of the function, or on/off status

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## Keyboard Layouts (cont.)

- **Keyboard and keypads for small devices**
  - Wireless or foldable keyboards
  - Virtual keyboards
  - Cloth keyboards
  - Soft keys
  - Pens and touchscreens

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## Pointing Devices

- Pointing Devices
  - Joystick (invented 1940's)
  - Trackball (invented 1940's)
  - Digitizing Tablet (invented 1960's)
  - Mouse (invented 1967)
  - Touch Screen (invented 1971)
  - Eye Tracker (invented 1980's)
  - Brain Activity Sensors (invented 1990's)
  - Haptic (touch) sensing 3D device (invented mid-1990's)

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## Mouse 2003



- Microsoft
- Wireless, optical
- Note ergonomic shape, integrated scrollbar

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## Tablet



- Wacom Intuos2
- Drawing surface as well as control

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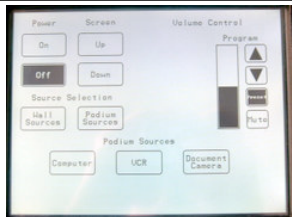
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## Touch Screen

Podium Controls



- No learning required; good for children
- Walk-up and use situations
- Finger activation requires large space for button
- Can be stylus activated such as PDA

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## Multi-Touch Interaction Research - Jeff Han



- Bi-manual, multi-point, and multi-user interactions on a graphical interaction surface
  - force-sensitive
  - table style implementation measures 36"x27"
  - rear-projected sensing resolution of better than 0.1" at 50Hz
- <http://mrl.nyu.edu/~jhan/fitouch>

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## Finger Touchpad



- Portable computer: Apple Powerbook G3
- Button below touchpad

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## Joystick 2003



- Logitech WingMan Joystick
- Note multiple controls and ergonomic shape

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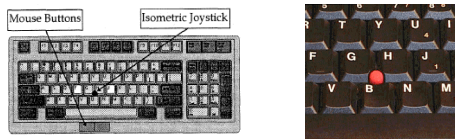
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## Finger Joystick



- Portable computer: IBM Trackpoint II on IBM laptop computers
- Isometric joystick

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## Joystick - Mouth



- Special accessibility: Infogrip Quadjoy
- Isometric joystick controlled by mouth, selection by sip and puff switch

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## Head Mouse



- Special accessibility: Infogrip Headmaster plus
- Move head to move cursor, puff on tube to select

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## Footmouse



- Special accessibility: Hunter Digital "No Hands" Mouse
- Left pedal for mouse clicks, right for cursor movement

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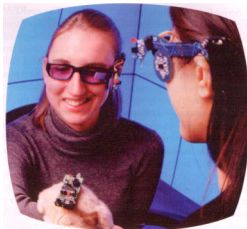
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## Eye Tracker



- Special accessibility: Eye aRe glasses
- Detects simple eye movement

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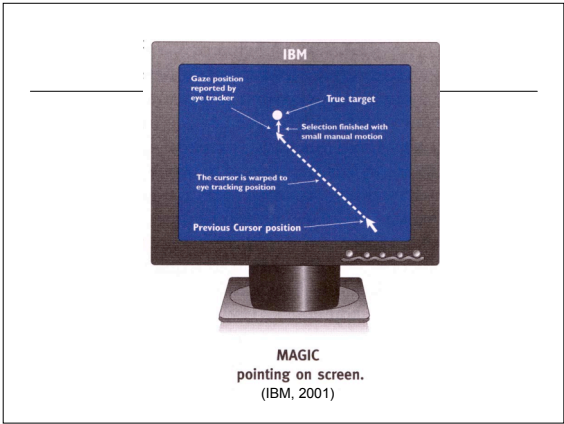
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### Brain Tracker

- Special accessibility: EEG system
- 22.0 seconds on average to select a letter

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### SpaceBall

- Spaceball
- Move or rotate 3D by gently pushing, pulling or twisting the ball. Cursor then moves in the direction of the force or twist applied.

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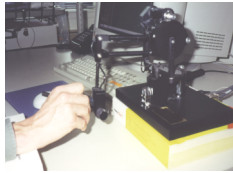
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## 3D Haptics Device



- 3D control + touch display: SensAble PHANTOM
- Commercially available

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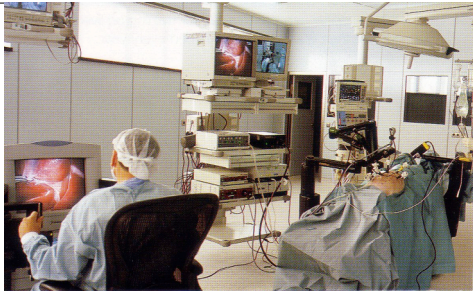
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## Telesurgery with Haptics



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## How do we know which device is best?

- Tasks
  - Pointing
  - Dragging
  - Typing/Pointing (Mode Switching)
  - Drawing
- Performance Measures (ISO 9241, Part 9)
  - Learning time
  - Practiced performance time
  - Accuracy (error rate)
  - Satisfaction of use
  - Fatigue and strain

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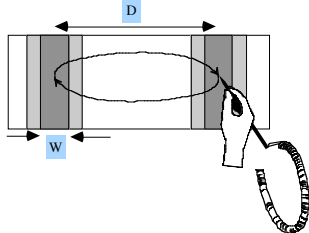
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## Fitts Law



$$Time_{position} = a + b \log_2 \left( \frac{Distance}{Width} + 0.5 \right)$$

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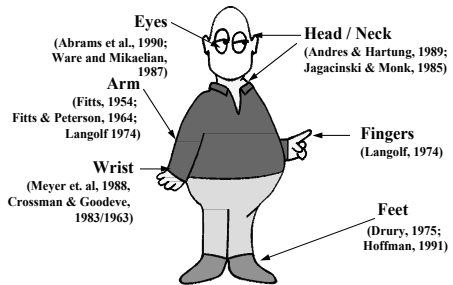
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## Limbs that follow Fitts Law




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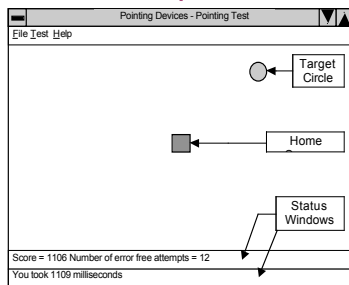
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## Fitts Pointing Task on the Computer




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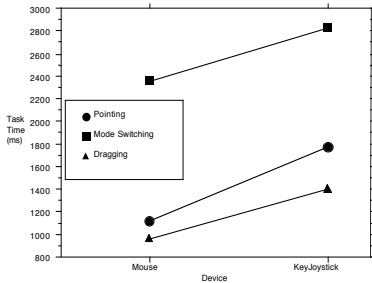
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## Pointing Time: Skilled Users (Douglas & Mithal, 1997)




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## Comparing Device Pointing Times

- Fitts Law applies to computer pointing devices and prediction!  
Pointing time =  $a + b \log_2(D/W + .5)$ 
  - Mouse
    - $a = 1.03$ ;  $b = .096$
    - Average pointing time approximately 1.1 sec (NOTE: This is about 5 times slower than keying.)
    - Fastest and most accurate pointing device
  - Tablet
    - About same speed as mouse
    - Slightly higher error rate than mouse
  - Trackball
    - About 30% slower than mouse
  - Joystick
    - About twice as slow as the mouse
  - Touchpad
    - About 20% slower than the joystick

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## What is the best pointing device?

- Mouse is the superior device for pointing
  - Positioning time is faster overall, at every size/distance
  - Error rate significantly lower
  - Learning is the most rapid
  - Rate of movement nearly maximal with respect to hand/eye coordination (Fitts Law)
- Semantics of mouse actions integrated into OS
  - one, two, three button mouse
  - single, double, triple clicking; dragging
  - Menu functions: pull-down, pop-up, hierarchical
- When is the mouse not the superior device?
- Other variables
  - Other tasks: drawing
  - Cost, durability, space requirements, weight
  - likelihood to cause repetitive-strain injury
  - compatibility with other systems

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## 8.4 Speech & Auditory Interfaces

### 8.5 Displays

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### Auditory interfaces

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- **Audio tones, audiolization, and music**
  - **Sound feedback can be important:**
    - **to confirm actions**
    - **offer warning**
    - **for visually-impaired users**
    - **music used to provide mood context, e.g. in games**
    - **can provide unique opportunities for user, e.g. with simulating various musical instruments**

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### Speech Interfaces

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- **Human Language Processing**
  - **Stages**
    - **Speech Recognition**
    - **Natural Language Understanding (NLP)**
    - **Natural Language Production (NLP)**
    - **Speech Synthesis**
  - **Speech processing totally separate from NLP**
  - **Speech recognition and NL understanding much harder than NL production and speech synthesis**
  - **Speech processing is usually real-time interaction**
  - **NLP is usually text processing and not real-time interaction**

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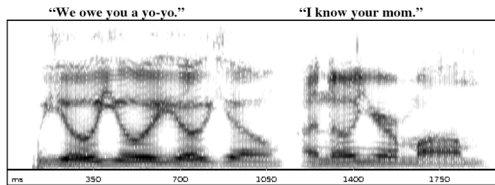
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## Speech Recognition- A very hard problem!



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## Speech recognition

- Speech recognition still does not match the fantasy of science fiction:
  - Only successful for limited vocabulary tasks with acceptable failures
  - Most suitable when hands cannot be used
  - Voice-controlled editor versus keyboard editor
    - lower task-completion rate
    - lower error rate
  - May be disturbing in some environments
  - Does not require natural language systems
  - Most useful in specific applications, such as to benefit handicapped users

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## Speech recognition

- Dimensions of difficulty
  - Isolated (discrete) words vs. continuous speech
    - Discrete: 90- to 98-percent reliability for 20 to 200 word vocabularies
    - Continuous
      - Difficulty in recognizing boundaries between spoken words
      - Words acoustically confusable
        - » “we owe you a yo-yo”
        - » “recognize speech” or “wreck a nice beach”
  - Vocabulary size
    - Search increases exponentially with vocabulary size
  - Speaker dependent vs. independent
    - Speaker dependent must be trained: go through vocabulary twice
    - Speaker independent very limited application
  - Noisy environment

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## Speech Processing

- Stored Speech systems
- Speech Synthesis systems

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## Stored Speech synthesis

- **Voice information systems**
  - Stored speech commonly used to provide information about tourist sites, government services, after-hours messages for organizations
  - Low cost
  - Voice prompts
  - Deep and complex menus frustrating
  - Slow pace of voice output, ephemeral nature of speech, scanning and searching problems
- Applications
  - Voice mail
  - Handheld voice recorders
  - Audio books
  - Instructional systems

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## Speech Synthesis

- Converts text to language sounds (phonemes)
- Can choose pitch, speed, type of voice
- Does not handle continuous speech well
  - Conversion is one word to a sequence of sounds
  - Lacks cadence
  - Lacks emphasis in loudness and speed of delivery

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## Speech synthesis

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- **Speech generation**
  - Michaelis and Wiggins (1982) suggest that speech generation is "frequently preferable" under these circumstances:
    - The message is simple.
    - The message is short.
    - The message will not be referred to later.
    - The message deals with events in time.
    - The message requires an immediate response.
    - The visual channels of communication are overloaded.
    - The environment is too brightly lit, too poorly lit, subject to severe vibration, or otherwise unsuitable for transmission of visual information.
    - The user must be free to move around.
    - The user is subjected to high G forces or anoxia

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## Demo

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## Displays

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- **The display has become the primary source of feedback to the user from the computer**
  - The display has many important features, including:
    - Physical dimensions (usually the diagonal dimension and depth)
    - Resolution (the number of pixels available)
    - Number of available colors, color correctness
    - Luminance, contrast, and glare
    - Power consumption
    - Refresh rates (sufficient to allow animation and video)
    - Cost
    - Reliability

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## Displays

Human Factors Issues:

- **Realism and Quality (Psychophysics)**
- **Portability**
- **Privacy**
- **Simultaneity (Screen Real Estate)**

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## Novel Display technology

- **Electronic ink**
  - Paper like resolution
  - Tiny capsules with negatively and positively charged particles
- **Braille displays**
  - Pins provide output for the blind
- **3D Display with Stereo Glasses**
  - Two images displayed, one for each eye
  - Depends on brain of viewer to "fuse" the image as 3D (depth)

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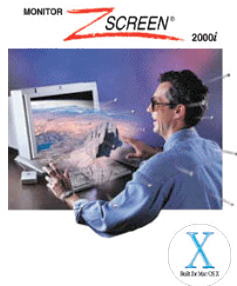
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## 3D Display with Stereo Glasses



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## Displays – Large

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- **Large displays**
  - Multiple desktop displays
  - Informational wall displays
  - Interactive wall displays

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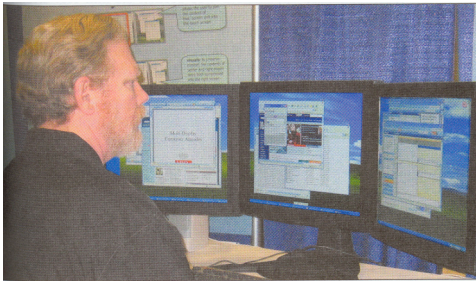
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## Multi Display (Desktop)

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## Multiple Displays (Avionics)

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## Princeton Wall Display



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## “Walkaround” display with Stereo Glasses



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## Displays Head Mounted

- **Heads-up and helmet mounted displays**
  - A heads-up display can, for instance, project information on a partially silvered widescreen of an airplane or car
  - A helmet/head mounted display (HMD) moves the image with the user
  - 3D images

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## Head Mounted Display



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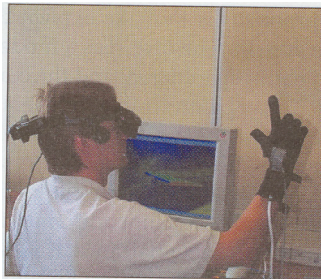
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## Head Mounted Display & Data Glove (Virtual Reality)



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## Small displays (Mobile phone)

- **640 x 480 is large display!**
  - Custom designs to take advantage of every pixel
  - Okay for linear reading, but making comparisons can be difficult
- **Currently mobile devices used for brief tasks, except for game playing**
- **Multi-media (and function)**
  - Camera phones
  - MP3 players
  - Web browsing difficult
- **Optimize for repetitive tasks**



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## Animation, image, and video

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- Accelerated graphics hardware
- More information shared and downloaded on the web
- Scanning of images and OCR
- Digital video
- CDROMS and DVDs
- Compression and decompression through MPEG
- Computer-based video conferencing

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