Lecture 5

Usability Evaluation Methods (other than Usability Testing) (chapter 4)

Usability Evaluation Summary

- Purpose: Evaluation for usability
- Methods

 - Methods
 Without Users (analytic)
 Guidelines (Chapter 2.2)
 Interface Walkthrough
 Expert Review (Chapter 4.2)
 Model-Based analysis (Keystroke Model)
 With Users (empirical)
 Usability testing (Chapter 4.3)
 Experiments (Chapter 4.7)
 Field Studies (Chapter 4.6)
 Surveys (Chapter 4.4)



Interface (Cognitive) Walkthrough

- Definition

- Given an interface and a set of functions, for each function the developers walk through the user's action sequence noting any problems.
- Purpose
 - Checks usability by a detailed rehearsal of steps in user tasks

- Problems

- Incomplete since the developers may have made oversights
- Developers are not the users.

Expert (Heuristic) Evaluation

- Definition
 - Human factors expert evaluates interface
 - Uses Guidelines and experience
 - Suggests changes
- Purpose
- Use human expertise to find usability problems
- Problems
 - Expert may be unavailable
 - Experts may disagree
- An expert is not a user

Heuristic evaluation

(Niesen & Molich, CHI 1990, "Heuristic evaluation of user interfaces")

• Problem

- Individual evaluators found between 20-51% of usability problems
- Solution
 - Use aggregated results from 3 to 5+ evaluators

Keystroke Level Model

• Definition

- Predicts time to do a task for an expert user

- How to do it
 - Specify a task with low-level actions
 - Give times for each action and system response
 key press = .2 sec; mouse point = 1.1 sec; reach = .4 sec
 - Key press = .2 sec; mouse point = 1.1 sec; reach = .4
 Sum to compute estimated time for the task
- Problems
 - Reliability of prediction is 80%
 - Cannot predict learning time

Guidelines

- Shared language
- · Best practices
- Proponents
 - Encapsulates experience of real designers

Guidelines

- Definition
 - Guidelines are written "standards" and heuristics (rules of thumb) for interfaces.
 Following them should lead to more usable designs.
- Guidelines are used to evaluate the mockups, scenarios, storyboards and user interaction networks specifications

Guidelines (Apple Computer)

- Examples from Apple Computer's Human Interface Guidelines, 1985-1989
 - Friendly Dialog. Plain English, no jargon. Ask for clarification of risky operations.
 - Learnability. Use concrete metaphors.

Guidelines of Usability Experts

(Arnold Lund, Ameritech, 1995)

- · Experts in HCI design field suggested rules of thumb they found particularly useful during design
- 34 rules defined
- 31 HCI experts rated each of the rules of thumb by • their estimate of magnitude of impact on usability of designs
- 5 is most impact; 1 is least
- Forced choice (20% of rules "5", 20% "4", etc.)
- 82% inter-rater correlation: high consensus

Guidelines of Usability Experts (5 is most impact on usability)

- Know thy user, and YOU are not the user.
 Things that look the same should act the same.
 Everyone makes mistakes, so every mistake should be fixable.
 The information for the decision needs to be there when the decision is needed.
 Error messages should actually mean something to the user, and tell the user how to fix the problem.
 Every action should have a reaction.
 Don't overload the user's buffers.

- Don't overload the user's buffers. Consistency, consistency, consistency. Minimize the need for a mighty memory. 3.7 3.6 3.5 3.5
 - Keep it simple.

Guidelines of Usability Experts cont.

- be
- **CUIII.**3.4 The more you do something, the easier it should to do.
 3.4 The user should always know what is happening.
 3.4 The user should control the system. The system shouldn't control the user. The user is the boss, and the system should show it.
 3.3 The idea is to empower the user, not speed up the rest.
 3.3 Eliminate unnecessary decisions, and illuminate the rest.
 3.3 If I made an error, let me know about it before get into REAL trouble.
 3.3 If I made an error, let me know about it before get into REAL trouble.
 3.4 The best journel.
 3.5 Shorten the distance between the user and their goal.

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Guidelines

- Problems
 - Too specific, incomplete, hard to apply
 - Unsystematic folklore: sometimes wrong

- Tradeoffs



Testing & I the I (Jeffrie	Evaluation: What is best method? s et al., CHI '91)
 Which method disco problems? 	overs the most severe usability
Walkthrough	3.44
Expert Evaluation	3.59
Guidelines	3.61
Usability Testing	4.15
 Range: 1= trivial mean shown for sev	9= critical erity of problems discovered

Testing & Evaluation: What is the best method?

• Number of severe problems found

	-	
	Most Severe	Least Severe
Walkthrough	9	10
Guidelines	12	11
Usability Testing	18	2
Expert Evaluation	28	52

• most= top third le

least= bottom third

Usability Testing in Practice

(Nielsen, Usability Engineering, 1993)

Survey of 28 projects from broad variety of companies and industries Findings:

C	Median
Project size in person-years	24
Actual share of budget for usability	6%
Ideal share of budget for usability	10%
Actual usability effort in person-years	1.5
Ideal usability effort in person-years	2.1

Usability Testing in Practice cont.

- Findings:
 - Usability effort is independent of project size!
 - Why? Many usability activities take about the same time to perform, no matter how difficult the program is to develop

Testing and Evaluation of Users Summary

Methods

- Without Users
 - Guidelines
 - · Interface (Cognitive) walkthrough · Heuristic evaluation
 - Keystroke Level Model
- With Users

 - Usability testingQuestionnaire & Interview
- Use all methods for a more usable interface

Beyond Guidelines: Principles

· More fundamental, widely applicable, and enduring than guidelines

- · Need more clarification
- · Fundamental principles
 - Principle 1: Determine user's skill levels
 - Principle 2: Identify the tasks
 - Principle 3: Five primary interaction styles
 - Principle 4: Eight golden rules of interface design
 Principle 5: Prevent errors

 - Principle 6: Automation and human control

Principle 1: Determine user's skill levels

- "Know thy user" Hansen (1971)
- Age, gender, physical and cognitive abilities, education, cultural or ethnic background, training, motivation, goals and personality
- Design goals based on skill level
- Novice or first-time users
- Knowledgeable intermittent users
- Expert frequent users
 Multi lawar dagiona
- Multi-layer designs

Principle 2: Identify the tasks

- Task Analysis usually involves long hours
 observing and interviewing users
- Decomposition of high level tasks
- Relative task frequencies

	TASK				
Job title	Query by Patient	Update Data	Query across Patients	Add Relations	Evaluate System
Nurse	0.14	0.11			
Physician	0.06	0.04			
Supervisor	0.01	0.01	0.04		
Appointment personnel	0.26				
Medical-record maintainer	0.07	0.04	0.04	0.01	
Clinical researcher			0.08		
Database programmer			0.02	0.02	0.05



Principle 4: The 8 golden rules of interface design

- 1. Strive for consistency
- 2. Cater to universal usability
- 3. Offer informative feedback
- 4. Design dialogs to yield closure
- 5. Prevent errors
- 6. Permit easy reversal of actions
- 7. Support internal locus of control
- 8. Reduce short term memory

Principle 5: Prevent errors

- · Make error messages specific, positive in tone, and constructive
- Mistakes and slips (Norman, 1983)
- Correct actions
 - Gray out inappropriate actions - Selection rather than freestyle typing
 - Automatic completion
- Complete sequences

 - Single abstract commands
 Macros and subroutines





















human	control
Hennes Generally Exter Sema low level study and Betes timuli nonisity background Recognise constant patterns in varying Recognise constant patterns in varying Remover precisional adapted decisions Semanneber precisional adapted decisions Antivies pertinent details without a pri- ori commention Deave on experiments and adapted decisions Select alternatives of original approach falses inductively operandiate from Reason inductively operandiate from Reason inductively operandiate from Reason inductively operandiate from Anti-instructively operandiate from Anti-instructively operandiate from Reason inductively operandiate from Anti-instructively operandiate from Reason inductively operandiate from Reason indu	Hackines Caencerly Fetter Beene stimul carteria behavior reages Count or measure physical quantities Store quantities coded information to the store of the store of the store information of the store of the store Make registrant of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store records of the store of the store of the store of the store records of the store of the store of the store of the store in the store of the store of the store of the store of the store in the store of the store

Automation and human control (cont.)

- Successful integration:
 - Users can avoid:
 - Routine, tedious, and error prone tasks
 - Users can concentrate on:
 - Making critical decisions, coping with unexpected situations, and planning future actions

Beyond Principles: Theories

- Beyond the specifics of guidelines
- Principles are used to develop theories
- Descriptions: explanatory or predictive
 - Example: Fitts Law for predicting pointing time
- Motor task, perceptual, or cognitive