## CIS 122

Throwing you for a loop

$$
\alpha \sin ^{\circ}
$$




fractalTree(depth, trunkLength, angle1=60, angle2=20)

$$
D=
$$





## Put it in reverse

- Yesterday, we tried to reverse a string
- Instantiate a new string
- Loop through each character in the old string
- Add each one to the new string

> def reverse(string): rev = "
> for char in string:
> rev = rev + char
> return rev

- This just gives us our old string back...


## Put it in reverse

- Yesterday, we tried to reverse a string
- Instantiate a new string
- Loop through each character in the old string
- Add each one to the new string

def reverse(string): rev = "<br>for char in string:<br>rev $=$ char + rev<br>return rev

- That's better!


## Put it in reverse

- Accumulator Pattern
- Initialize a variable
- Loop through a sequence, modifying that variable - When we're done, we've got some useful value
def reverse(string):
rev = "
for char in string: rev $=$ char + rev
return rev


## Put it in reverse

- Accumulator Pattern
- Initialize a variable
- Loop through a sequence, modifying that variable - When we're done, we've got some useful value
- What happens if we initialize our variable inside our loop?
def reverse(string):
for char in string:
rev = "
$r e v=c h a r+r e v$
return rev


## Back to max

- Let's write a max function
- Given a list of numbers, return the largest - Generalization from assignment 1
- How would we approach this problem?


## Back to max

- Let's write a max function
- Given a list of numbers, return the largest
- Generalization from assignment 1
- How would we approach this problem?
- Instantiate a max variable
- Loop through elements in list, updating max when we can
- When we're done, we must have the largest value
- Give it a shot
- Work with the students in your row


## While Loops

- Avoid using break statements when you can
- Tend to make code less clear
- A good loop condition is far more readable
- If you use break statements, comment them well

$$
\begin{aligned}
& x=0 \\
& \text { while } x<10 \text { : } \\
& \quad \text { print } x \\
& \quad x=x+1
\end{aligned}
$$

$$
\begin{aligned}
& x=0 \\
& \text { while True: } \\
& \text { print } x \\
& x=x+1 \\
& \text { if } x==10: \\
& \text { break }
\end{aligned}
$$

## While Loop Practice

$$
\begin{aligned}
& \text { even } x \rightarrow x / 2 \\
& \text { odd } x \rightarrow 3^{*} x+1
\end{aligned}
$$

- Implement collatz(x) using a while loop
- How many times do we need to perform HOTPO on $x$ before it reaches 1 ?
- How could we use a while loop to solve this problem?


## While Loop Practice

$$
\text { even } x \rightarrow x / 2
$$

$$
\text { odd } x \rightarrow 3^{*} x+1
$$

- Implement collatz(x) using a while loop
- How many times do we need to perform HOTPO on $x$ before it reaches 1 ?
- How could we use a while loop to solve this problem?
- Initialize a counter to 0
- While x hasn't reached 1...

■ Apply HOTPO to $x$
■ Increment counter

- Go do it!
- Work with the students in your row

