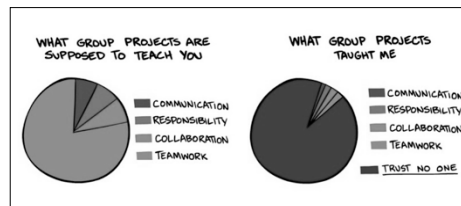

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Project Review Comments
Group Dynamics
Documentation Principles



1

Project Review Comments

- Look at examples and other team's work to gauge your progress
- Sanity check: are we demonstrating an understanding of class materials?
 - Look at grading criteria
 - Review each other's work including those criteria
- Individual contributions: make sure each team member has concrete contributions
 - Developer logs should point to these

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2

Changes to Use Cases

- Conflict between Wed. lecture and template
- Follow the Wed. lecture as more consistent
 - Use cases should focus on objectives rather than mechanisms (what not how)
 - E.g., "the moderator selects the MajorityVote" rather than "the moderator left-clicks the MajorityVote radio button"
 - Put these Use Cases in the ConOps portion of the Requirements page (section 2 not 3)
 - Use section 3 for precise, technical requirements

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3

QA Plan Examples

- Validation
 - Review customer input, identify assumptions, areas of incompletes, clarification questions
 - Develop Use Cases
 - Document in ConOps (or other)
 - Customer review
 - Revision
 - Customer signoff (i.e., written agreement)
 - Repeat for changes
- Verification
 - Define acceptance tests base on UCs
 - Define additional boundary and quality testing
 - Define module tests

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4

Teamwork

Project and Professional

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5

What is a project team?

- Members of the project team make all the decisions going from problem to solution
- Intellectual control - making correct decisions about:
 - System requirements, system structure (decomposition), interfaces, detailed design, etc.
 - Realizes the functional and quality requirements
- Managerial control - making effective decisions about:
 - Overall budget and schedule, allocation of people to tasks, tasks to time, when tasks are complete
 - Realizes requirements for on-time and budget delivery

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6

What is a Great Team?

- Diverse Skills
 - People skills, management skills, communication and writing skills, design skills, implementation skills
- Coherence
 - Shared expectations
 - Ability to build and work toward a shared vision
- Mutual Respect and Responsibility
 - You don't *have* to like each other, but you *need* to trust and respect each other — and to earn your teammates trust and respect
 - This is an enduring part of professionalism in the real world

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7

Roles and Responsibilities

- Roles should reflect *ownership of responsibilities*
- Each role is responsible for specific activities and artifacts
 - Manager: responsible for schedule
 - Tester: responsible for test plan, unit testing
- A person in the role *owns* the corresponding artifacts
 - Does not mean he/she does all the work
 - Does mean he/she is responsible for artifact's completeness and quality
- *Project Risk*: failure to be specific about individual responsibilities and holding people accountable
 - One of the most frequently cited project problems

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8

What do software developers do?

- One way to measure: how do they spend their time?
- IBM study (McCue 78):
 - 50% team interactions
 - 30% working alone
 - 20% not directly productive

i.e., Technical excellence is not enough

"Egoless" design

(Weinberg, Psychology of Computer Programming)

- Investing ego in group
- "Letting go" of ego investment in code, design, ideas
 - No winning or losing design debates (focus on improving the product)
 - Once contributed, ideas and artifacts belong to the group
 - Criticism is aimed at artifacts, not people
- The best designers criticize their own designs!
 - Our own assumptions are the hardest to critique
 - Corollary: A good critic is your best ally
 - The hardest lesson to learn but one of the most valuable

. . . but we are not egoless people

- Ego investment is normal
 - be aware of it, be in control of it
- Consider the egos of others
 - What are you attacking? Why?
 - What is motivation of the other person?
 - Are they feeling ignored? Not valued?
- Pride in accomplishment is ok, unless it interferes with accomplishment

Consensus decision making

- Consensus is not counting votes
 - Democracy is 51% agreement
 - Unanimity is 100% agreement
- Consensus is neither
 - Everyone has their say
 - Everyone accepts the decision, even if they don't prefer it
 - It is "buying in" by group as a whole, including those who disagree
- Usually best approach for peer groups

Consensus takes time and work, but is worthwhile

Conflict

- Can be healthy and productive
- Can destroy a team if not carefully managed
- Manage conflict constructively
 - Soothe and protect egos
 - Everyone's job, but especially the manager's job
 - Keep conflict on a technical level (not personal)
 - Reward conflict resolution
- If team really cannot reach resolution, talk to instructor

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13

Being a Good Team Member

- Attributes most valued by other team members
 - Dependability
 - When you say you'll do something, you do it
 - Correctly
 - On time
 - Carrying your own weight (doing a fair share of the work)
 - People will overlook almost everything else if you do these
- Also part of your grade
 - Collect from peer evaluations, blogs, etc.
 - Can significantly raise or lower project grade

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14

A Word on Managing

- A good manager supplies what is needed for the team to succeed. This includes (but is not limited to)
 - Resources
 - Planning and coordination
 - Pitching in when needed
 - Protection (especially from upper management)
 - Emotional support, etc.
- Good managers are are leaders not dictators (especially true for *peer* teams)
- Good managers are rare

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15

Effective Meetings

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16

Notes on effective meetings

- Only hold meetings if **necessary**
 - “Necessary” means that the most cost effective way to accomplish a goal is by meeting
- Have a goal, and a plan (agenda)
 - Clear meeting objectives
 - Known to all in advance (I.e., distribute via email)
- Plan to goal:
 - Participants - Invite only the necessary people
 - Schedule
 - Intended outcome
- Prepare
 - Cost of wasted time = Time x people x hourly cost
 - Cost of individual prep time is much less

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17

Notes on effective meetings (2)

- Start on time, end on time
- Write down and disseminate the results
 - Leaves an audit trail of decisions
 - Makes people feel included
 - Limits the number of (informational) invitees
- End with concrete, specific action items
 - What must be done
 - Who should do it
 - What the follow-up is

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18

Questions?

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19