

UNIVERSITY OF OREGON

CIS 415: Operating Systems Introduction

Prof. Kevin Butler Spring 2014

CIS 415: Operating Systems

Velcome

- Tuesday/Thursday, 12:00-13:20, 106 Deady
- Ensure that you're registered: this course & lab
- Instructor (me): Kevin Butler
 - 343 Deschutes Hall
 - Office Hours: Monday I-2PM, Wednesday I2-IPM unless otherwise specified and by appointment
 - email: <u>butler@cs.uoregon.edu</u>

TAs and Labs

- GTF: Amir Farzad (farzad@cs.uoregon.edu)
- Office hours:
 - TBA

- Lab Sections: Klamath Labs
 - will cover practical skills for class
 - Tues. 4-5 PM
 - ► Fri. 2-3PM



Resources



- Textbook
 - Silberschatz, Galvin, and Gagne, Operating System Concepts, 8/e
 - Recommended: UNIX/C programming books (on website)
- Web page: <u>http://www.cs.uoregon.edu/classes/14S/</u> <u>cis415/</u>
- Discussion board on Piazza:
 - https://piazza.com/uoregon/spring2014/cis415/home
- Course Oracles: Braden Hollembaek (maybe others)

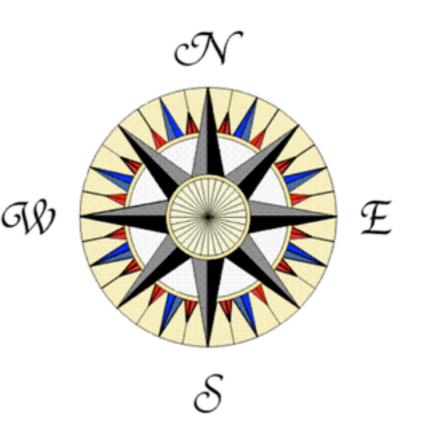
Course Structure

- Lectures (what you're in now)
 - focus on core OS content, also worksheets and quizzes (inclass exercises)
- Lab Sections (Run by Amir)
 - programming assignment help, tutorials, practice, material on C and UNIX, threads, signals, etc
- Grading
 - I0% Assignments & Quizzes
 - 20% Midterm (in-class, May 8)
 - 40% Programming Projects (do not procrastinate)
 - 30% Final (Section 1:8:00 June 13; Section 2: 13:00 June 13)



This course ...

- This course is a systems course covering fundamental and applied topics in computer operating systems, including:
 - system calls and interfaces, processes, concurrent programming, virtualization resource scheduling and management (CPU, memory, I/O), virtual memory, deadlocks, distributed synchronization, filesystems, storage, security, other topics as time permits



You need to understand ...

Computer organization and architecture (CIS 314)

• Data structures and algorithms (CIS 313)

 C and UNIX programming environments (you can learn this as you go) (CIS 330)

 How to look things up from source material, online documentation, books, and web sites

Goals



- My goal: to provide you with the tools to understand fundamentals of modern operating systems.
 - Basic technologies
 - Engineering/research trade-offs
 - In-depth practical OS knowledge and systems programming experience
- This is going to be a challenging course. The key to success is sustained effort. Failure to keep up with readings and assignments will likely result in poor grades, and ultimately little understanding of the course material.
- Pay-off: fundamental knowledge, marketable skills

Unsolicited Student Feedback

- "There were many CS-related but not specifically operating systems related concepts such as working comfortably in command line, working with a debugger, and being proficient at coding in C which I never was comfortable with but had to learn for success in this class. I now feel much more prepared to go out into the world as a computer scientist."
- "While it is fair to say that Professor Butler's classes are somewhat demanding, they are not unjustly so. His teaching has pushed me to become more invested in my work and I feel incredibly accomplished after taking this course."
- "Don't ever make this class any easier." (group of seniors at commencement)
- "I hope it will only take a couple of years for people to realize that those who do well in your classes also do well at getting and keeping interesting jobs." (former student now in industry: same for grad school!)

Course Projects

- Best way to understand the material is by doing
- Programming in a Linux environment and understanding systems issues
- First project will be solo, second and third teambased
- Building a shell in Linux, understanding how to compile a kernel, familiarity with memory management and filesystems, etc.

)F OREGON

Course Calendar

- The course calendar as all the relevant readings, assignments and test dates
- The calendar page contains electronic links to online papers assigned for course readings.
- Please check the website frequently for announcements and changes to the schedule.
 Students are responsible for any change on the schedule.

Date	Topic	Assignments Due	Discussions (do readings before class)
04/03/12	Introduction	Assignment 0 OUT	Silberschatz, Chapter 1 Programming in C, Program Compilation, Basics, Conditionals, Looping, Arrays, Functions, Pointers, I/O, String Handling, File Access (link) C for C++ Programmers (link)
04/05/12	OS Structure and System Calls	Assignment 0 DUE	Silberschatz, Chapter 2.1-2.7 Silberschatz, Chapter 21.1-21.3 UNIX man pages: read(2), write(2), fork(2), execve(2), execl(2), wait(2), exit(2) Programming in C, Standard Libraries (link) Programming in C, Writing Larger Programs (link)
04/10/12	Processes	Project 1 OUT	Silberschatz, Chapter 3.1-3.3 Silberschatz, Chapter 21.4, 21.9 Programming in C, Process Control (link)
04/12/12	IPC and RPC		Silberschatz, Chapter 3.4-3.6 Silberschatz, Chapter 16.1, 16.2, 16.5.1-2 Programming in C, IPC (link) Programming in C, IPC:Message Queues (link) Programming in C, IPC:Shared Memory (link) Programming in C, RPC (link)
04/17/12	Threads		Silberschatz, Chapter 4.1-4.6 Programming in C, Threads (link) Programming in C, IPC: Interrupts and Signals (link)
04/19/12	Scheduling		Silberschatz, Chapter 5.1-5.8 Silberschatz, Chapter 21.5.1
04/24/12	Synchronization	Project 1 DUE	Silberschatz, Chapter 6.1-6.5 Silberschatz, Chapter 21.5.2-3 Programming in C, IPC: Semaphores (link)
04/26/12	Synch. Mechanisms	Project 2 OUT	Silberschatz, Chapter 6.6-6.8 Programming in C, Thread Programming: Synchronizati (link) Programming in C, Thread Programming Examples (loo Interprocess Synchronization and Producer/Consumer) (link)
05/01/12	Deadlock		Silberschatz, Chapter 7.1-7.7 Programming in C, Thread Programming Examples (loo Deadlock) (link)
05/03/12	Distributed Synch.		Silberschatz, Chapter 18.1-18.7
05/08/12			Midterm Exam
05/10/12	Memory Management		Silberschatz, Chapter 8.1-8.6
05/15/12	Virtual Memory		Silberschatz, Chapter 9.1-9.4 Silberschatz, Chapter 21.6
05/17/12	VM Issues		Silberschatz, Chapter 9.5-9.9



What's an Operating System?

- Consider you want to do the following:
 - print "this is not a printout" on the printer
 - terminate

• Simple!



```
main()
{
   printf("this is not a printout\n");
}
```

Without an OS

- Get printer manual
 - figure out how to send messages to it
- Write the program
 - put the character string "this is not a printout" in a memory buffer
 - do the stuff printer requires to send buffer to it
 - go into endless loop
 - wait for someone to turn off computer eventually

- Get hold of a computer
 - it has to be all yours
- Translate your program into machine code
- Figure out how to get program into memory
 - font panel switches
 - burn a ROM
 - punch cards
- Somehow start program
- Turn off computer when

With an OS

UNIVERSITY OF OREGON

- Put program in file
 - put character string "this is not a printout" in a memory buffer
 - Issue system call to send buffer to printer
- Compile the program and tell OS to run the program file

- That's everything!
- What's a system call?

An Operating System

- Program that acts as intermediary between a computer user and the computer hardware
 - i.e., an abstract interface to programs
- Goals as a resource manager:
 - Execute user programs and making solving user problems easier
 - Make the computer system convenient and safe to user
 - Use the computer hardware in an efficient manner

Things your OS does



- Processes
 - hides programs from one another
- Traffic cop
 - resource management
 - who gets to run, when?
- Memory management
 - protection from other programs' mistakes
- Security
 - protection from other programs' malice

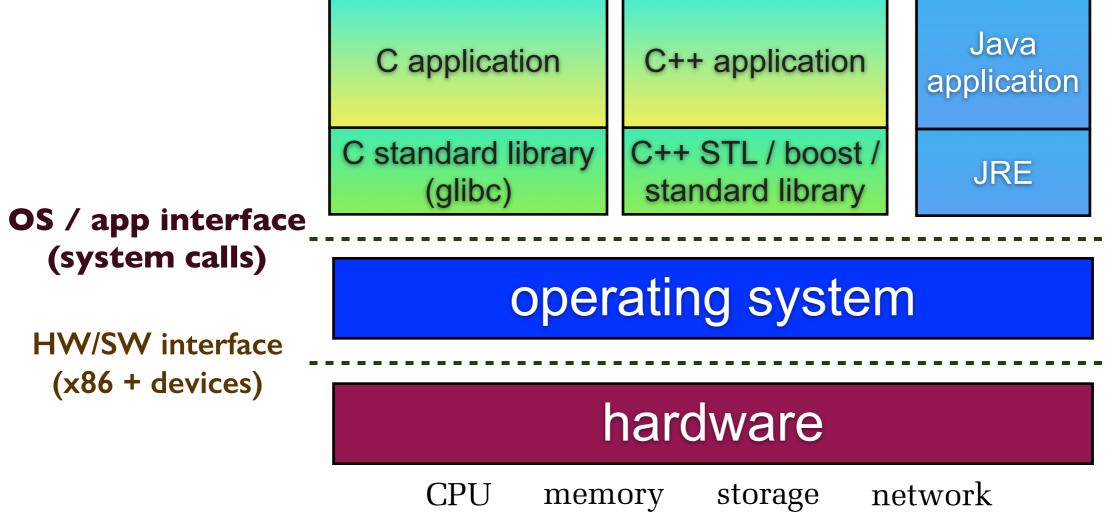
- System call interface
 - abstract, simplified interface to services
 - like a function library but communicates with the OS
- Portability
 - programs don't have to take into account details of their environment
- Device management
- Communication
 - between processes
 - to devices & networks

Related to an OS

- GUIs and user interfaces
- Applications (e.g., web browser)
- Compilers
- Libraries
- These are implemented as user-space programs but not really the core of the OS
 - Linux
 - ► GNU/Linux
 - Ubuntu vs Debian vs Fedora vs...

)F OREGON

Where does an OS fit?



GPU clock audio radio peripherals

UNIVERSITY OF OREGON

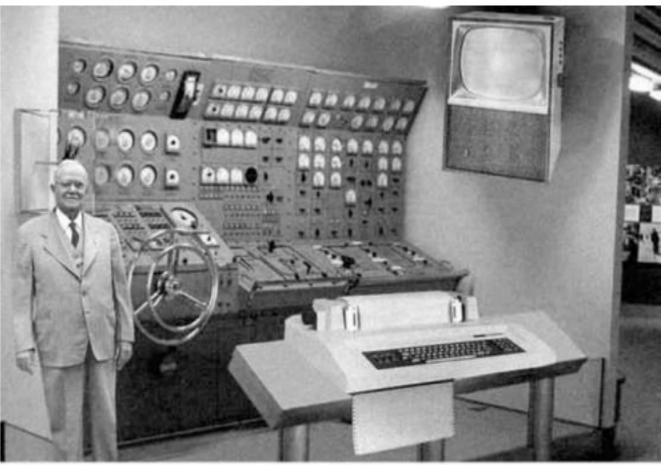
Operating System History

- 1950s: Simplify operators' job
- 1960s: Structure, concepts, everything
- 1970s: Small and flexible (UNIX)
- 1980s: Individual user systems (PCs)
- 1990s: Internet, Windows
- 2000s: Security
- 2010s: Embedded, Highly distributed

)F OREGON

Operating Systems (1950s)

- Primitive systems
 - Little memory, programs stored on tape
- Single user
 - Batch processing
 - Computer executes one function at a time
- No overlap of I/O and computation



Scientists from the RAND Corporation have created this model to illustrate how a "home computer" could look like in the year 2004. However the needed technology will not be economically feasible for the average home. Also the scientists readily admit that the computer will require not yet invented technology to actually work, but 50 years from now scientific progress is expected to solve these problems. With teletype interface and the Fortean language, the computer will be easy to use.

UNIVERSITY OF OREGON

Operating Systems (1960s)

- Multiprogramming
 - Timesharing
 - Multiple programs run concurrently
- Many operating systems concepts invented
 - Virtual memory, Hierarchical File Systems, Synchronization, Security and many more
- End up with slow, complex systems on limited hardware (Multics)



Operating Systems (1970s)

- Becoming more available
 - UNIX
 - First OS written in a high-level language
- Becoming more flexible
 - Extensible system
 - Community forms beyond developers
- Performance focus
 - Optimization of algorithms from 1960s



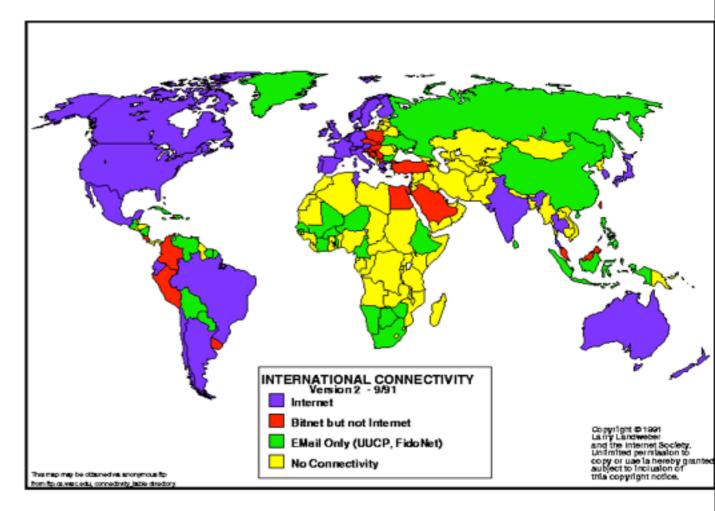
Operating Systems (1980s)

- Critical Mass Reached
 - A variety of well-known systems, concepts
 - UNIX fragments
- PC Emerges
 - Simple, single user, no network
 - Simple OSes: DOS
- Graphical User Interfaces
 - X Windows and Apple Macintosh



Operating Systems (1990s)

- Connect to Internet
 - "Real OSes" for PCs
 - NT/2000+, Linux, eventually Mac OS X
- Server Systems Galore
 - Mainframes even re-emerge
- Complex Systems and Requirements
 - Parallel, Real-time, Distribute etc.



Operating Systems (2000s)

- Challenges facing us now include
 - Security
 - Multicore
 - Ubiquitous
 - Virtual Machines
 - Embedded
 - Mobile



The Holy Trinity

UNIVERSITY OF OREGON

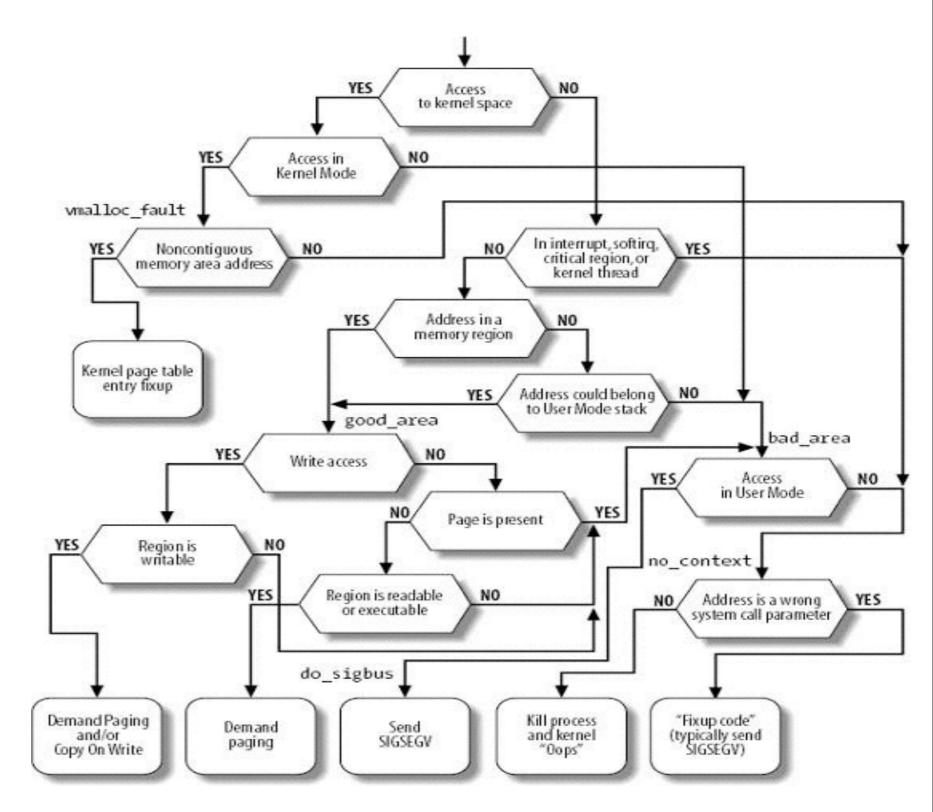
Operating Systems (2010s)

- Where are things heading?
 - cloud computing
 - ubiquitous mobile devices
 - ARM Cortex A8 = 2000 MIPS
 @ I GHz
 - Intel Pentium 3 = 2,054 MIPS
 @ 600 MHz
 - what operating systems are running in cloud and mobile systems?



OS Functions

- What does it do?
 - Mostly behind the scenes...
- Example
 - Page Fault Handling





Page Fault Handling

- Cause: Access a virtual memory location not backed by a physical page
- Trap generated by hardware
- Handler in OS determines how to obtain memory
- If page is still on disk, then handler
 - allocates physical page
 - makes I/O request to disk via file system and driver
- Driver copies page from disk into new physical page
- OS restarts the process at the trapped instruction

Page Fault Handling

- There are multiple processes, so the OS has to make trade-offs
 - What is there are no physical pages available?
 - The disk is slower than memory access, so how to process?
 - There may be multiple outstanding disk requests, so what order should they be processed?
 - How does the OS interact with hardware effectively?
 - Many others...

Learning About OSes

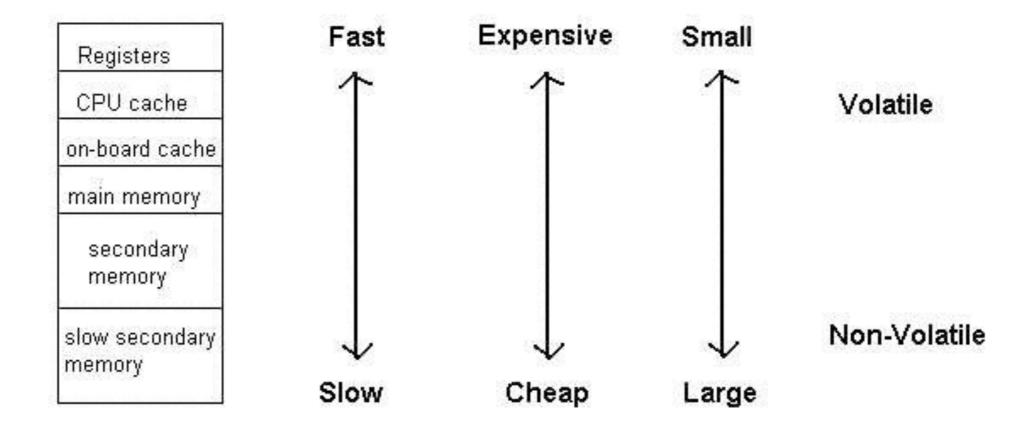
- OS has many protocols like page fault handling
 - You will need to know them
- OS designers add layers of indirection concepts to simplify programming (e.g., virtual memory)
 - You will need to understand these concepts
- The design of protocols using these concepts involves trade-offs (e.g., optimize disk read performance)
 - You will need to understand why OS protocols are written the way that they are

Some Basics

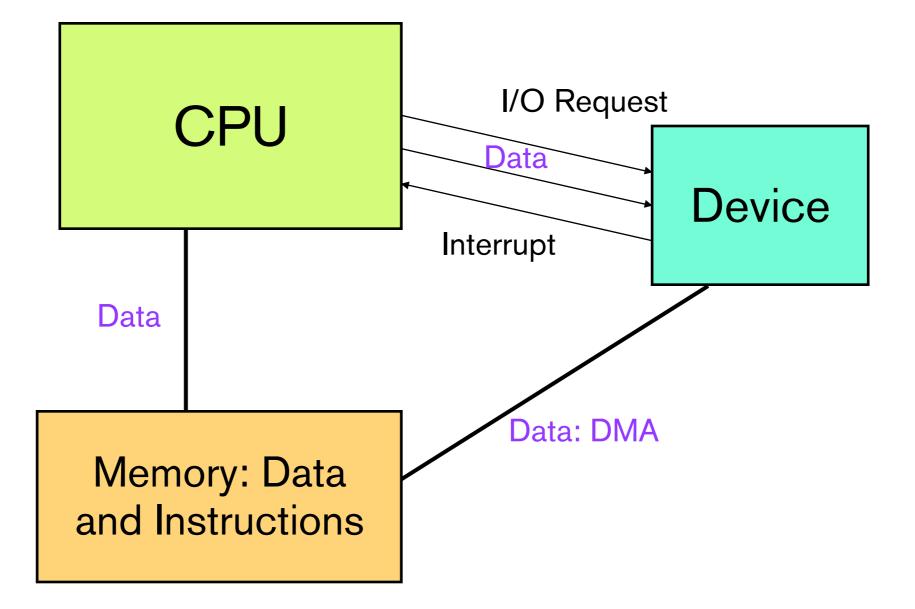
UNIVERSITY OF OREGON

Storage Hierarchy





Device Input/Ouput



UNIVERSITY OF OREGON

Scheduling

- UNIVERSITY OF OREGON
- Determine which task to perform given that there are:
 - Multiple user processes
 - Multiple hardware components
- Provide effective performance
 - Responsive to users, CPU utilization
- Provide fairness
 - Do not starve low priority processes





- Control access to shared resources
 - E.g., Files
- Ensure that only authorized processes can access a file
 - User's process can access user's files
 - Most file systems enable sharing among users
 - Some operating systems represent devices as files

Assignment 0 (due Thurs)

- Go to Piazza this evening and follow link to survey
 - Will be up this by this evening
- Download the following virtual machine image:
 - http://www.cs.uoregon.edu/Classes/I3S/ cis4I5/4I5vbimage.tar.bz2
 - Only download on campus (it's about 3 GB)
 - Preferred: keep the image on a portable hard drive
 - username: cis415 password: 415s12
- Set up a subversion or git repository in home dir.

NextTime

UNIVERSITY OF OREGON

- Next class
 - Background on Computer Systems